



**Child Protection and Welfare of
Children & Young People
Project Arts Centre**

10th October 2025

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SECTION 1 INTRODUCTION

Project Arts Centre (Project) occupies a unique and essential place in the support and delivery of the contemporary arts in Ireland. For over 50 years, the centre has sustained its core purpose to enable artists across all art forms to make and present extraordinary works that inspire and provoke. Project's continued independence, ambition and quality programming has contributed significantly to enhancing Ireland's cultural reputation locally and internationally. It also continues to play a necessary role in identifying and supporting artists at the early stages of their careers and commissioning and generating new work.

SECTION 2 CHILD PROTECTION & SAFEGUARDING STATEMENT

Project Arts Centre works primarily with adults but provides services to children in two ways – occasional artist programmes/ residencies mainly in schools and communities but potentially in the Project Arts Centre building, and the occasional presentation of work aimed at children and young audiences.

In order to manage these risks, Project Arts Centre will comply with legislation such as the [Children First Act 2015](#) and adhere to the recommendations of [Children First: National Guidelines for the Protection and Welfare of Children](#), published by the Department of Health and Children.

We, the executive at Project Arts Centre (PAC), are committed to a child-centred approach to our work with children and young people*. We are committed to complying with national legislation and guidance for safeguarding children. PAC undertakes to provide a safe environment and experience, and to ensure all clients and visiting groups have a Child and Young Person Protection Policy in place where the welfare of the child/young person is paramount. We have implemented procedures covering:

- Code of behaviour for all staff
- Reporting of suspected or disclosed abuse (see Appendix 1 for categories of abuse)
- Confidentiality
- Recruitment and selecting staff
- Managing and supervising staff
- Involvement of primary carers
- Allegations of misconduct or abuse by staff
- Complaints and comments
- Incidents and accidents.

Full details can be found in the following Child Protection and Welfare Policies and Procedures document. Orla Moloney (Executive Director) is the contact person for any queries in relation to child protection at Project. Full details of all of the procedures we have in place to safeguard children are outlined in this document, which is available to read on the Project Arts Centre website.

This policy and Child Safeguarding Statement will be reviewed on an on-going basis and any changes will be updated annually.



Orla Moloney
Executive Director:
Date: 10th October 2025

*[The Child Care Act 1991](#) (last updated on 20 July 2020) defines a child as a 'person under the age of 18 years other than a person who is or has been married' (S.2.1)

SECTION 3 CODE OF BEHAVIOUR

The code of behaviour can be categorised under the following headings:

1. Child-centred approach
2. Good practice
3. Inappropriate behaviour
4. Physical contact
5. Health and safety.

A code of behaviour for children and young people will be requested from all visiting groups and companies.

Groups visiting the centre should be advised that 15 minutes should be factored into any workshop or talk time to allow for this.

Group leaders should be made aware of this in advance.

I. Child-centred approach

- Treat all children and young people equally
- Listen to and respect children and young people
- Involve children and young people in decision-making, as appropriate
- Provide encouragement, support and praise (regardless of ability)
- Use appropriate language (physical and verbal)
- Have fun and encourage a positive atmosphere
- Offer constructive criticism when needed
- Treat all children and young people as individuals
- Respect a child's or young person's personal space
- Discuss boundaries on behaviour and related sanctions, as appropriate, with children and young people and their primary carers
- Agree group 'contract' before beginning session
- Encourage feedback from group
- Use age-appropriate teaching aids and materials
- Lead by example
- Be aware of a child's or young person's other commitments when scheduling rehearsals or activities, e.g., school or exams
- Be cognisant of a child's or young person's limitations, due to a medical condition
- Create an atmosphere of trust
- Respect differences of ability, culture, religion, race and sexual orientation
- Be aware of the possible difficulties of working in gallery and theatre spaces and the issues that may

arise e.g. fear of dark, safe practice

- Be aware of the age-appropriate nature of exhibits and books and manage accordingly

2. Good practice

General

PAC will occasionally employ artists to organise workshops, talks or other events for children in the building or in schools/ community locations. We sometimes host groups who attend exhibitions, talks and workshops. While these events are often organized by schools/ professional bodies who supervise the children, Project Arts Centre recognises its responsibility to ensure that these schools/ professional bodies are aware of and abide by our Child Protection Guidelines and Policies. We will therefore ensure the groups / organisations have:

- primary carers, children/young people, visitors and facilitators aware of the Child Protection Policy and procedures
- a register of each child/young person (name, address, phone, special requirements, attendance, emergency contact)
- emergency procedures in place and make all staff aware of these procedures;
- are inclusive of children and young people with special needs; in particular in relation to planned darkroom usage
- have planned and are sufficiently prepared, both mentally and physically
- agree to report any concerns to the Designated Person and follow reporting procedures;
- have an anti-bullying policy - encouraging children and young people to report any bullying, concerns or worries and to be aware of anti-bullying policy.
- observe appropriate behaviour in the assigned public spaces of Project (e.g. no under age children in the bar area)
- provide appropriate training for their staff

PAC will ensure that our staff will;

- Communicate maximum numbers who may attend workshops at any time
- Report and record any incidents and accidents
- Update and review policies and procedures regularly
- Keep primary carers informed of any issues that concern their children
- Ensure proper supervision based on adequate ratios according to age, abilities and activities involved
- Ensure clear communication between Project and the Organisation
- Have a written agreement with any external organisation
- Not be passive in relation to concerns
- Not let a problem get out of control
- Ask the teacher/leader about the profile of the groups/any special requirements/needs or concerns before booking a workshop for a group
- Avoid taking a session on our own i.e. insist that a teacher/youth group leader accompanies the group. If this is not possible then it should be in an open environment with the full knowledge and with consent of primary carers
- Avoid, if at all possible, giving a lift to a child/young person and if we do, then make sure that primary carers are informed
- Maintain awareness around language and comments made; if we think that something we said may have caused offence or upset, then we will try to address it in a sensitive manner.

When mounting exhibitions and performances, we will ensure the following:

- If exhibitions on show contains sensitive/explicit scenes of a violent or sexual nature, we will inform the group leader/teacher in advance.

- We will inform the general public at the entrance to the exhibition and on publicity material if necessary.
- In the case of individual family/carers visiting the exhibition, we will make them aware of any issues relating to potentially sensitive material.
- Inform groups of exhibits with flashing lights and of installations in darkened rooms.
- Have a policy depending on type of installation for appropriate numbers permitted at any one time.
- Make leaders/teachers aware of explicit nature of some performances.
- Ensure that all staff not directly in contact with group are aware of planned visit and are properly trained to deal with group when in general areas.
- Ensure that there are enough staff on hand to deal with group visits.
- Stagger visits to ensure that no more than one group is booked in at a time.
- Be aware of general health and safety and make leaders aware of issues which may affect travel to and from the building, particularly in the dark months of winter.

3. Inappropriate Behaviour

Staff, artists and volunteers will make sure that they:

- Avoid spending excessive amounts of time alone with children/young people. Insist teacher/leader is with groups at all times
- Not use or allow offensive or sexually suggestive physical and/or verbal language
- Not single out a particular child/young person for unfair favoritism, criticism, ridicule, or unwelcome focus or attention
- Not allow/engage in inappropriate touching of any form. Stop visits, talks or workshop if necessary, to restate need for respectful behaviour.
- Not hit or physically chastise children/young people
- Not socialise inappropriately with children/young people, e.g., outside of structured organisational activities.
- Not allow images/portraits of children to be taken without permission of group leader. The taking and usage of images should be agreed in advance.
- Ensure that any use of images for promotional reasons should be clearly stated in advance and written clearance sought.

4. Physical contact

Staff, artists and volunteers will make sure that they:

- Seek consent from a child/young person in relation to physical contact (except in an emergency or a dangerous situation)
- Avoid horseplay or inappropriate touch

5. Health and safety

Staff, artists and volunteers will make sure that they:

- Don't leave children unattended or unsupervised.
- Carefully explain health and safety guidelines.
- Point out potential risks to leader in advance and to group on visit.
 - Make clear all emergency exits.
 - Notify group leaders of potential risks in general area outside of building
- Provide a safe environment and be aware of accident procedures and follow accordingly

SECTION 4 TYPES OF ABUSE AND HOW THEY MIGHT BE RECOGNISED

There are four main categories of abuse as outlined in Children First: National Guidelines for the Protection and Welfare of Children. The following is a synopsis of the information contained in that document.

For the full definitions please refer to Children First: National Guidelines for the Protection and Welfare of Children 1993 (pp.32-34).

1. Neglect

“Neglect can be defined as being where the child suffers significant harm or impairment of development by being deprived of food, clothing, warmth, hygiene, intellectual stimulation, supervision and safety, attachment to and affection from adults, medical care. The threshold of significant harm is reached when the child’s needs are neglected to the extent that his or her well-being and/or development are severely affected.”

2. Emotional abuse

Emotional abuse usually happens where there is a relationship between a carer and a child rather than as a specific incident or incidents.

“Unless other forms of abuse are present, it is rarely manifested in terms of physical signs or symptoms.” (Children First p.31) Rather, it can manifest in the child’s behaviour or physical functioning. Examples of these include ‘anxious’ attachment, unhappiness, low self-esteem, educational and developmental underachievement and uncooperative or hostile behaviour.

“The threshold of significant harm is reached when interaction is predominantly abusive and become typical of the relationship between the child and the parent/ carer.” (Children First p.32)

Examples of emotional abuse in children include:

- Imposition of negative attributes on children, expressed by persistent criticism, sarcasm, hostility or blaming.
- Emotional unavailability by the child’s parent/carer
- Unresponsiveness, inconsistent or inappropriate expectations of the child.
- Premature imposition of responsibility on the child.
- Unrealistic or inappropriate expectations of the child’s capacity to understand something or to behave and control him/herself in a certain way.
- Under or over-protection of the child.
- Use of unreasonably harsh discipline.
- Exposure to domestic violence.

3. Physical abuse

Physical abuse is any form of non-accidental injury or injury which results from willful or neglectful failure to protect a child. Examples of physical injury include the following;

- Shaking
- Use of excessive force in handling
- Deliberate poisoning
- Suffocation
- Allowing or creating a substantial risk of significant physical harm to a child

4. Sexual abuse

Sexual abuse involves the use of a child for gratification or sexual arousal by a person for themselves or others. Examples of sexual abuse include:

- Exposure of the sexual organs or any sexual act intentionally performed in the presence of a child
- Intentional touching or molesting of the body of a child whether by a person or object for the purpose

- of sexual arousal or gratification
- Masturbation in the presence of the child or involvement of the child in an act of masturbation
- Sexual intercourse with a child whether oral, vaginal or anal
- Sexual exploitation of a child... may also include showing sexually explicit material to children which is often a feature of the 'grooming' process by perpetrators of abuse
- Consensual sexual activity involving an adult and an under-age person.

SECTION 5 FACTORS THAT MIGHT MAKE CHILDREN MORE VULNERABLE TO HARM

Some children may be more vulnerable to abuse than others. Also, there may be particular times or circumstances when a child may be more vulnerable to abuse in their lives. In particular, children with disabilities, children with communication difficulties, children in care or living away from home, or children with a parent or parents with problems in their own lives may be more susceptible to harm. In brief, these factors may involve:

- A parent or a carer
- A child
- The community
- The environment
- Poor motivation or willingness of parents or guardians to engage

For the full definitions please refer to [Children First: National Guidance for the Protection and Welfare of Children 2017](#) (pp.11 - 12). This includes an addendum updated in January 2019 to explicitly include online safety and additional 2024 addendum to address the handling of adult retrospective disclosures of childhood disclosures of childhood abuse – **see Appendix 5**

SECTION 6 REPORTING PROCEDURES

Orla Moloney, Executive Director will act as Designated Person to deal with issues related to child protection and welfare within the organisation and to respond to any concerns that may be identified.

Han Tiernan, House Manager and Sophie Motley, Artistic Director will act as deputies to cover this role when the Designated Person is unavailable or if she is directly involved in an incident, suspicion or accusation.

The Designated Person and her deputies occupy senior positions within PAC. Appropriate training has been provided.

Orla Moloney has been designated as the person to contact if you have an issue or concern about any aspect of a child's or young person's safety and welfare. It is the responsibility of this person to support and advise staff about policy and procedures in relation to child protection and to ensure that procedures are followed.

It is also the responsibility of the Designated Person to liaise with the Health Service Executive or Gardaí where appropriate.

Orla Moloney can be contacted at PAC on (01) 881 9613/14

Han Tiernan and Sophie Motley have been designated as deputy to **Orla Moloney** and can be contacted at (01) 881 9613 or (01) 881 9614.

The following excerpt from Children First: National Guidelines for the Protection and Welfare of Children (last revised in 2017 - section 4.3.2, p.38) shows what would constitute reasonable **grounds for concern**:

- specific indication from the child or young person that s/he has been abused

- an account by a person who saw the child/young person being abused
- evidence, such as an injury or behaviour, which is consistent with abuse and unlikely to be caused another way
- an injury or behaviour which is consistent both with abuse and with an innocent explanation but where there are corroborative indicators supporting the concern that it may be a case of abuse [an example of this would be a pattern of injuries, an implausible explanation, other indications of abuse, dysfunctional behaviour]
- consistent indication, over a period of time, that a child is suffering from emotional or physical neglect.

Recording Procedures

PAC will record any concerns about the protection of children and young people in an incident book. Any information recorded will be factual, easy to read, dated and signed. The incident book is stored in a secure file in PAC office. The incident report book is accessed by Orla Moloney and/or Sophie Motley.

Staff should record the following information in relation to children and young people:

- Suspicions
- Concerns
- Worrying observations
- Behavioral changes
- Actions and outcomes

Dealing with a disclosure:

PAC staff will:

- Stay calm and listen to the child/young person, allow him or her enough time to say what s/he needs to say
- Not use leading questions or prompt details
- Reassure the child/young person but do not promise to keep anything secret
- Not make the child/young person repeat the details unnecessarily
- Explain to the child/young person what will happen next (explanation should be age-appropriate).

Reporting procedures

PAC has clear reporting procedures for matters relating to a child/young person's safety and welfare.

- The reporting procedure is known and accessible to all staff in our staff handbook
- The person who expresses the concern should be involved and kept informed
- Actions and outcomes should be noted
- Record all details, including the date, time and people involved in the concern or disclosure and the facts in the incident book. Information recorded should be factual. Any opinions should be supported by facts
- Inform Orla Moloney, Designated Person or Han Tiernan or Sophie Motley Deputy Designated Person, if unavailable
- The most appropriate person should discuss the concern or consult with primary carers. Parents, carers or responsible adults should be made aware of a report to the Health Service Executive unless it is likely to put the child/young person at further risk
- The Designated Person may contact the Health Service Executive Duty Social Work Department for an informal consultation prior to making a report

- Information will be shared on a strictly 'need to know' basis (see Section 4: Confidentiality statement);
- If there are reasonable grounds for concern as outlined above, the designated person will contact the Duty Social Worker in the Health Service Executive area using the standard reporting form available from the Health Service Executive. (See Appendix 4 for form.) Reports to the Duty Social Worker can be made verbally initially and then followed by the standard reporting form. Reports should be made to the Health Service Executive without delay
- If the Designated Person or Deputy Designated Person is not available, contact the local Duty Social Worker of the Health Service Executive directly
- In case of emergencies outside of Health Service Executive Social Work Department hours, contact the Gardaí. In situations that threaten the immediate safety of a child/young person, it may be necessary to contact the Gardaí.

SECTION 7 CONFIDENTIALITY STATEMENT

We in PAC are committed to ensuring peoples' rights to confidentiality. In relation to child protection and welfare we undertake that:

- Information will only be forwarded on a 'need to know' basis in order to safeguard the child/young person
- Giving such information to others for the protection of a child or young person is not a breach of confidentiality;
- We cannot guarantee total confidentiality where the best interests of the child or young person are at risk
- Primary carers, children and young people have a right to know if personal information is being shared and/or a report is being made to the Health Service Executive, unless doing so could put the child/young person at further risk
- Images of a child/young person will not be used for any reason without the written consent of the parent/carer (however, we cannot guarantee that cameras/videos will not be used at public talks and seminars)
- Procedures are in place for the recording and storing of information in line with our confidentiality policy.

SECTION 8 RECRUITING AND SELECTING STAFF

PAC's recruitment and selection policy operates in tandem with our Human Resources policy.

All staff who will have or are likely to have contact with children and young people should undergo a recruitment process in line with these procedures and appropriate to their level of contact with children and young people.

Recruitment and selection policy statement

We will ensure that staff are carefully selected, trained and supervised to provide a safe environment for all children and young people, by observing the following principles:

- Roles and responsibilities will be clearly defined for every job (paid or voluntary);
- Posts will be advertised widely

- We will endeavor to select the most suitably qualified personnel
- Candidates will be required to complete an application and declaration form
- At least two written references that are recent, relevant, independent and verbally confirmed will be necessary
- Staff will be selected by a panel of at least two (or more) staff and possibly external representatives through an interview process
- No person who would be deemed to constitute a 'risk' will be employed
- Some of the exclusions would include anyone:
 - who has any child-related convictions;
 - refuses to sign application form and declaration form;
 - has insufficient documentary evidence of identification;
 - conceals information on their suitability to working with children;
- There will be a relevant probationary period
- All staff will be required to consent to Gardai clearance, and where available, this will be sought.

SECTION 9 MANAGING AND SUPERVISING STAFF

New staff receive induction training and are made aware of policies and procedures; this is supported by our staff handbook.

Freelance staff will agree to abide by PAC's Child Protection Policy Statement.

In the event that a freelancer has his or her own policy, it must be consistent with PAC policy.

Staff management policy statement

To protect both staff (paid and voluntary) and children/young people, we undertake that:

New staff will:

- Be made aware of the organisation's code of conduct, child protection procedures and health and safety guidelines
- Undergo a probationary or trial period

All staff will:

- Receive an adequate level of supervision and review of their work practices
- Be expected to have read and signed the Child Protection Policy Statement
- Be aware of issues which may affect groups visiting the exhibition space and performances.

SECTION 10 INVOLVEMENT OF PRIMARY CARERS

Policy statement: We are committed to being open with all primary carers.
We undertake to:

- Advise primary carers of our child protection policy
- Inform primary carers and schools of all activities and potential activities
- Issue contact/consent forms where relevant
- Comply with health and safety practices in particular good practice in darkened theatre/ gallery spaces
- Operate child-centred policies in accordance with best practice
- Adhere to our recruitment guidelines
- Ensure as far as possible that the activities are age-appropriate
- Encourage and facilitate the involvement of parent(s), carer(s) or responsible adult(s), where appropriate

If we have concerns about the welfare of the child/young person, we will:

- Respond to the needs of the child or young person
- Inform the primary carers on an on-going basis unless this action puts the child or young person at further risk
- Where there are child protection and welfare concerns we are obliged to pass these on to the Duty Social Worker and, in an emergency, the Gardaí
- In the event of a complaint against a member of staff, we will immediately ensure the safety of the child/young person and inform primary carers as appropriate

As a child-centred organisation, we are committed to putting the interest of the child/young person first. To that end we will:

- Contact local Health Service Executive and Gardaí where there is a child protection welfare concern
- Encourage primary carers to work in partnership with us under the guidelines set out by our organisation to ensure the safety of their children
- Have a designated contact person available for consultation with primary carers in the case of any concern over a child or young person's welfare

SECTION 11 DEALING WITH ALLEGATIONS AGAINST STAFF

In the event of allegations being made against an employee (staff or voluntary), the protection of the child/young person is the first and paramount consideration.

- PAC has a dual responsibility in respect of both the child/young person and employee.
- The same person will not have responsibility for dealing with the child/young person welfare issues and the staff employment issues.
- An allegation against an employee should be assessed promptly and carefully. If reasonable grounds for concern exist, a formal report to the Health Service Executive should be made.

- The reporting procedures outlined in Section 3 of these guidelines should be followed. PAC will maintain a close liaison with the Health Service Executive and the Gardaí.
- As employers, we will ensure that our actions do not undermine or frustrate any assessment or investigation by Health Service Executive and the Gardaí.
- Agreed procedures should be followed in the context of the applicable employment contract and the rules of natural justice.
- PAC will take protective measures appropriate to the level of risk while not unreasonably penalising the worker – unless necessary to protect the child/young person. Protective measures might mean increased supervision, assignment to different duties, or suspension.
- PAC will seek legal advice on procedures or protocols to deal with allegations against staff.

Dealing with an allegation against staff

Two separate procedures must be followed:

1. **Orla Moloney** (DP) will deal with issues related to the child/young person.
2. **Sophie Motley** (DDP) or **Han Tiernan** (DDP) will deal with issues related to the staff member against whom the allegation has been made.

- The first priority is to ensure that no child or young person is exposed to unnecessary risk
- If allegations are made against the Designated Person, the Deputy Designated Person is contacted
- The reporting procedures outlined in Section 3 of these guidelines should be followed. Both the primary carers and child/young person should be informed of actions planned and taken. The child/young person should be dealt with in an age-appropriate manner
- The staff member will be informed as soon as possible of the nature of the allegation and will be given the opportunity to respond
- The chairperson of PAC should be informed as soon as possible
- Any action following an allegation of abuse against an employee should be taken in consultation with Health Service Executive and Gardaí
- After consultation, the chairperson of PAC should advise the person accused and agreed procedures will be followed

SECTION 12 MANAGING ACTIVITIES WITH CHILDREN & YOUNG PEOPLE SAFELY

Project will:

- Provide a suitable and accessible venue
- Provide resources and materials needed for the activity
- Ensure the group leader has received parental/ guardian consent for their child's participation
- Provide a safe ratio of adult to child ratio
- Ensure the person leading the activity has the necessary knowledge and skills
- Provide access to first aid equipment

- Safely manage and record any incidents or accidents
- Ensure the group leader has parental contact details in case of an emergency

SECTION 13 COMPLAINTS AND COMMENTS PROCEDURES

Primary carers, children/ young people and staff should all be made aware of these procedures. Consideration should be given to an appeals procedure.

In the event of complaints or comments:

- Complaints or comments will be responded to within 2 weeks;
- Orla Moloney has responsibility for directing complaints/comments to the appropriate person
- Verbal complaints will be logged and responded to

SECTION 14 ACCIDENTS PROCEDURE

PAC has a Health and Safety Statement that includes a risk assessment of each area of operation. Procedures to follow in the event of an accident should be formulated. This includes the following information:

- PAC will maintain an up-to-date register of the contact details of all organisations, groups and Schools involved with the Building
- Children/young people's details should be cross-referenced between the incident book and file;
- External organisations with whom PAC has dealings must provide proof that they have public liability insurance;
- First-aid boxes, gloves and aprons are available and regularly re-stocked;
- The first-aid boxes are located in the reception and on each floor clearly visible.
- Availability of first-aid should be in accordance with PAC's Health and Safety guidelines. The location of accident/incident books are known to staff.

APPENDIX 1: Risk Assessment

We have carried out an assessment of any potential for harm to a child while availing/participating in our projects and events. The areas of risk and the procedures to address these areas have been identified:

	Risk Identified	Procedure in place to manage identified risk
1	Risk of Harm from non-compliance with or lack of awareness of PAC's Child Protection Policy	<ul style="list-style-type: none"> All staff and incoming companies are provided with a copy of the Policy and must adhere to its policies All Staff complete the Tusla Children First E-Learning programme. All staff must sign a Declaration Form to state they have read and understood the Child Protection Policy The Child Protection Policy is reviewed every 2 years at a minimum
2	Risk of Harm (As defined in the children's first Act 2015) of a child by a member of Staff/ Freelance worker/Volunteer	<ul style="list-style-type: none"> Procedure for the safe recruitment and selection of all personnel who work with children. Procedure for training and supporting all personal, along with a code of behaviour are in place. Internal disciplinary processes are in place where the issue concerns an employee
3	Risk of harm where a parent/guardian, teacher, professional support worker is the alleged perpetrator	<ul style="list-style-type: none"> All staff know the procedures to make a referral directly to Tusla. The school/partner will be notified.
4	Risk of harm due to bullying of young person	<ul style="list-style-type: none"> Anti- bullying policy Group contract for and between young people and project staff
5	<p>Risk of harm may arise due to the use of and external company i.e stage schools/companies/arts groups/schools/theatre companies of PAC's building for events:</p> <p>Risk to child/young person in backstage/dressing room/ working venue</p>	<p>Any external service/company utilising Project Arts Centre's facilities for productions that include children or vulnerable adults as part of the cast must:</p> <ul style="list-style-type: none"> read and adhere to Project Arts Centre's Child Protection Policy. be made aware of policy practice on Adult/Young People ratios in company contract and backstage maximum numbers. must have appointed a Designated Liaison Person & Garda vet all 'relevant persons' be responsible for the review and implementation of their own Child Protection Policy and supporting documents <p>Any concerns relating to these services shall be raised immediately with Designated Person (clearly named in the Child Protection Policy).</p>

APPENDIX 2: Report a Concern

Project Arts Centre is in Dublin South Central.

To report a concern to a Social Worker responsible for this area, contact:

Child and Family Agency

Bridge House

Cherry Orchard Hospital

Dublin 10

Tel: 01 6400650

Or for a social worker responsible for another area of Dublin or beyond, please check:

[Dublin Dedicated Contact PointsTusla - Child and Family Agency](#)

Submitting a concern using a form:

The Child Protection and Welfare Report Form must be completed and submitted to Tusla for concerns about children under the age of 18. Please note these forms can be completed online using the [Tusla Portal](#), please consider using this Portal rather than the paper forms below for increased efficiency and ease, you will also be able to print and track your report if submitted online.

If you do want to complete the paper form, you can download it from:

[Publications and FormsTusla - Child and Family Agency](#)

APPENDIX 4: Anti-bullying Code

- We provide a place where everyone can feel secure.
- We provide a place where it is known that bullying is not acceptable behaviour.
- We provide a place where name calling is not tolerated.
- We provide a place where no one suffers abuse of any nature.
- We provide a place where no one is victimised
- We provide a place where everyone is supported and listened to
- We provide a place where it is everyone's responsibility to ensure that all are treated equally.
- We provide a place where solutions to problems are the concern of all

APPENDIX 5: Addendums & Further Resources:

Addendum 1: [Online Safety](#)

Addendum 2: [Adult Retrospective Disclosures](#)

Further Resources

[Children First: National Guidance for the Protection and Welfare of Children \[2017\]](#)

[Child Safeguarding: A Guide for Policy, Procedure and Practice \[Tusla 2017\]](#)

[Be Safe Online: Ireland's Official Online Safety Hub](#) [Government of Ireland]

www.webwise.ie

www.hotline.ie

Department of Children and Youth Affairs January 2019

PRINTED NAME	SIGNATURE	DATE